

INDEX TO VOLUME 80 (1994)

ISSUE THEMES

- No. 1 (Winter): Learning Across Disciplines
No. 2 (Spring): Higher Education and American Creativity
No. 3 (Summer): Integrity in the College Curriculum
No. 4 (Fall): Focus on Faculty

AUTHORS

- Alexander, Clara. After the Institute: How Asheville Spurred Us On—1, 28
Arms, Valarie. Drexel University's Learning Community—1, 30
Bergstrom, Robert F. The One and the Many—3, 44
Brock, William E. An American Imperative: Higher Expectations for Higher Education—1, 50
Brown, Peter C. Liberal Education for Leadership—2, 44
Brownlee, Paula P. Building on the Past—3, 25
Carlson, Elof, and Bruce Kimball. Two Views of Academic Life—4, 4, with an introduction by Ralph Lundgren
Cornwell, Grant H., and Eve W. Stoddard. Things Fall Together: A Critique of Multicultural Curricular Reform—4, 40
Debraggio, Mike. Making Connections—1, 46
Downes, Peg, and William H. Newell. Overcoming Disciplinary Boundaries—1, 24
Fieweger, Margaret. Strategy for Curricular Change—1, 34
Fitzgerald, Charlotte. Recruiting Minorities—4, 28
Fong, Bobby. Patterns of Reform in Higher Education: Final Plenary Roundtable—2, 4, with panelists Edgar Beckham, Claire Gaudiani, Priscilla Laus, Robert Schwartz, and Uri Treisman
Frederick, Peter. Teachers As Learners: The Asheville Institute on General Education—1, 20
Gaff, Jerry G. Faculty Development: The New Frontier—4, 16
Giles, Catherine Y. A Cooperative Chemistry Project: ChemSource—4, 30
Joint Center for Political and Economic Studies. Creating a New Environment—2, 30
Lasley, Thomas J. The Stages of Change: A Mentor's View—1, 8
Madsen, Holly. With Her Finger on the Pulse—1, 40
Meacham, Jack. Discussions by E-Mail: Experiences from a Large Class on Multiculturalism—4, 36
Meyers, Michele Toleda. Private Liberal Arts Colleges: Lead or Die—3, 48
Moore, John E., Jr. Learning through Service: More Than a Fad—1, 54
Newman, Louis E. Being Myself, A Teacher—4, 52
Nolan, Ernest. Teacher Preparation: Integrating the Humanities—1, 16
Puzon, Bridget. Integrity in the College Curriculum—3, 14
Puzon, Bridget, and Holly Madsen. Guideposts for Reforming the Major—1, 36
Ray, Roger. Humanities 2000: The Humanities Teacher and Community Building in Toledo—1, 14
Reich, Robert B. American Renewal and Higher Education—2, 12
Ross, Janice. Moving Lessons: Dance in Higher Education—2, 40
Salamon, Linda B. Integrity Revisited—3, 22
Schilling, Karen Maitland. The Annual Meeting As Collaborative Learning—2, 24
Schneider, Carol G. Challenge and Response: Integrity and AAC&U's Reform Initiatives, 1985-1994—3, 4
Shoenberg, Robert E. Time-Shortened Degrees—3, 28
Stevens, Joann. A Will Searching for a New Way—4, 22
Stevens, Joann. American Commitments: Democracy and Community Making—3, 40
Tigner, Steven S. A New Bond: Humanities and Teacher Education—1, 4
Weigel, Ellen. Confessions of a Liberal Arts Graduate—3, 52
West, Cornel. Race and Social Justice in America—3, 32
Williamson, Handy, Jr. A Shared Commitment: Reflections on the 1994 Annual Meeting—2, 18
Witherell, Carol. Exploring Knowing and Learning at Le Moyne College—1, 10

STATEMENT OF OWNERSHIP, MANAGEMENT, AND CIRCULATION (REQUIRED BY 39 U.S.C. 3685)

(1) Title of Publication: *Liberal Education*.
(2) Publication no. 311-540. (3) Date of Filing: 9/22/94. (4) Frequency of issue: quarterly. (5) Number of issues published annually: 4. (6) Annual subscription price: members, \$36; nonmembers, \$42. (7) Complete mailing address of known office of publication: Association of American Colleges and Universities, 1818 R Street, NW, Washington, DC 20009. (8) Complete mailing address of the headquarters of the publisher: Association of American Colleges and Universities, 1818 R Street, NW, Washington, DC 20009. (9) Full names and complete mailing addresses of publisher, editor, and managing editor: Publisher: Association of American Colleges and Universities, 1818 R Street, NW, Washington, DC 20009; Editor: Bridget Puzon, Association of American Colleges and Universities, 1818 R Street, NW, Washington, DC 20009; Managing Editor: none. (10) Owner: Association of American Colleges and Universities, 1818 R Street, NW, Washington, DC 20009. (11) Known bondholders, mortgages, and other security holders owning or holding 1 percent or more of total amount of bonds, mortgages, or other securities: none. (12) The purpose, function, and nonprofit status of this organization and the exempt status for federal income tax purposes has not changed during preceding 12 months. (13) Publication name: *Liberal Education*. (14) Issue date for circulation data below: Summer 1994. (15) Extent and nature of circulation (the first figure indicates average number of copies each issue during preceding 12 months; the second number indicates actual number of copies of single issue published nearest to filing date): (A) Total no. of copies: 5,200; 4,900. (B) Paid and/or requested circulation: (1) Sales through dealers and carriers, street vendors and counter sales: 0; 0. (2) Mail subscription: 4,136; 4,004. (C) Total paid and/or requested circulation: 4,136; 4,004. (D) Free distribution by mail, carrier, or other means—samples, complimentary, and other free copies: 171; 249. (E) Free distribution outside the mail—carriers or other means: 0; 0. (F) Total free distribution: 171; 249. (G) Total Distribution: 4,307; 4,253. (H) Copies not distributed: (1) Office use, left over, unaccounted, spoiled after printing: 893; 647. (2) Returns from news agents: 0; 0. (I) Total: 5,200; 4,900. Percent paid and/or requested circulation: 96%; 94%. (16) This statement of ownership will be printed in the Fall 1994 issue of this publication. (17) I certify that all information furnished is true and complete (signature and title of editor, publisher, business manager, or owner): Joann Stevens, Vice President for Communications.